



# NORTHWESTERN OPEN MINDS



Congratulations on your academic achievements, and thank you for your interest in Northwestern University. As you think about your next stage in life, I urge you to consider what sort of world you hope to live in and, more immediately, what sort of university community you would like to join.

Those two questions are deeply intertwined. The world you create in college often shapes your larger world after graduation. Northwestern is a place of great beginnings, regardless of your chosen field. The spirit of inclusion and the celebration of diversity I see and encourage on our campus are truly hopeful signs.

I am confident that we—Northwestern and society at large—are in the process of making history. We have a ways to go before all our institutions can be considered truly inclusive, but the students I meet here care more about inclusion, sustainability, and social justice than did my own or other generations. I can't wait to see what all of you will do with your lives and how you will change the world.

I hope you will consider joining us at Northwestern.

Morton Schapiro  
President and professor  
Northwestern University



# Open minds

A great university is a laboratory for the future: a model of what tomorrow will look like. At Northwestern we believe that diversity—of interest, of expertise, of background, of belief—is essential to a healthy society, on campus and beyond, and a key to our future. Our students and faculty come from every state and dozens of nations to open minds, challenge preconceptions, and change the world.

At Northwestern the future is an open book: one that you will write.

## IDEALISTIC ORIGINS

Northwestern was founded in 1850 by a group of Methodist businessmen, lawyers, and ministers who shared their church's abolitionist stance. The University first admitted women in 1869, making it one of the first US coeducational universities. No longer religiously affiliated, Northwestern has fulfilled its founders' goal of becoming a center of learning open to all. **Students from minority backgrounds and international students make up 52 percent of the class of 2018.**



“The intellectual environment at Northwestern makes you go above and beyond what you thought you could do. My academic plan when I got here was to pick a major and graduate with a high GPA; I had never thought about doing research or anything academic beyond taking classes. But when I looked around, no matter what the field, school, or major, there were always students doing more than the bare minimum. This mentality was so infectious that I too started to think about exploring my political science interests beyond the classroom. If I hadn't been immersed in this intellectually challenging and encouraging environment, I doubt that I would have even entertained the idea of doing undergraduate research.”

**MORENIKEJI AKINADE** of Lagos, Nigeria, and Kennesaw, Georgia, is majoring in political science and minoring in Chinese. A winner of multiple scholarships, she has also received a silver medal at the Midwest Universities Chinese Speech Contest.

# Open campus

Everyone at Northwestern contributes to the lively and open spirit of inquiry and engagement on campus. Our excellence in the liberal arts, engineering, the social and natural sciences, communication, and the performing arts attracts students, faculty, and visitors from around the world. Our students learn from award-winning authors, directors, and musicians; do pioneering research in nanotechnology, sustainability, and materials science; and intern with corporations and agencies across the globe.

We make sure that, no matter what their backgrounds or interests, all students feel welcome, supported, and able to achieve what they set out to do. Each undergraduate school makes one-on-one academic advising a top priority. From Wildcat Welcome week and tutoring programs to the guidance offered by University Career Services, Northwestern is committed to equipping you with tools for success every step of the way.



## LOWERING DEBT

Northwestern will award more than **\$133 million** in need-based scholarships to undergraduate students in 2014–15, with **51 percent** of our students receiving such aid. Of our undergraduate population, **63 percent** receive financial aid through a combination of grants, loans, and work-study.

In 2008 Northwestern initiated a **No-Loan Pledge Scholarship** program that allows qualifying students to graduate from Northwestern with no need-based loan debt.



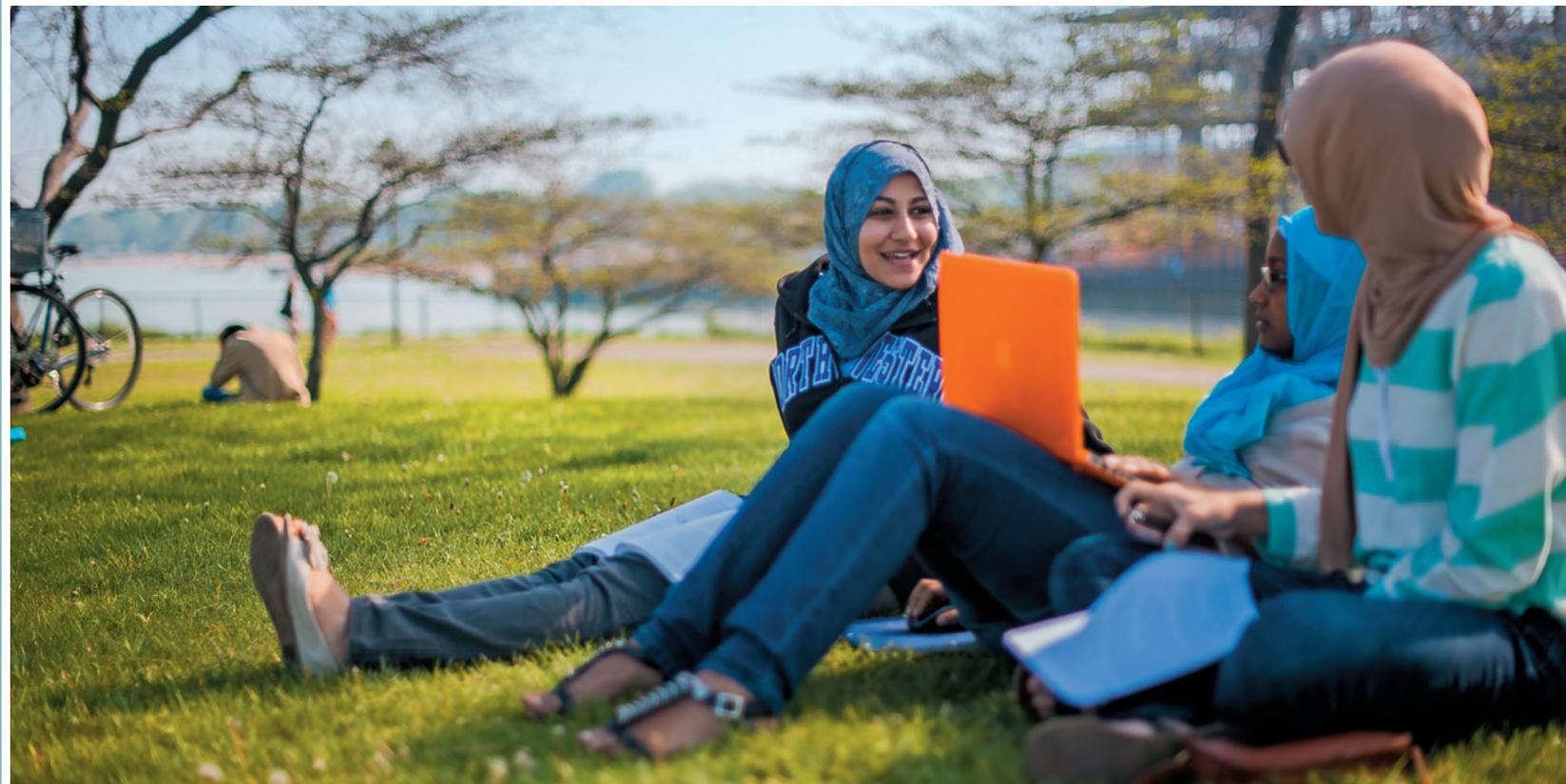
**AUSTEN BHAYANI** of West Harrison, New York, is majoring in chemical engineering. He is secretary of the Taiwanese American Student Club and volunteers with a student-founded nonprofit that provides at-risk Chicago youth with school supplies and field trips.

*Why did you choose Northwestern?*

Northwestern has the combination of excellent academics and a nationally competitive athletic program. The sports here foster a tremendous school spirit—a spirit I found rare at most other schools.

*What have you enjoyed most in your Northwestern experience?*

My peers. The students at Northwestern are extremely friendly and love to meet new people. Just being myself around other students is easy because everyone is so accepting here.





"I love Northwestern for its collegial, relaxed environment and its very bright students. I enjoy challenging them to think for themselves and to do research via student-directed learning in my courses."

**GUILLERMO AMEER**, professor of biomedical engineering and of surgery, was born in Panama. His research focuses on biomaterials and tissue engineering.



"What makes Northwestern special is the collaborative research that defines our culture. Faculty work together and with their students across disciplinary boundaries to find the most effective solutions for difficult problems. It's a really exciting place to be and to think."

**SUSIE PHILLIPS** is an associate professor of English. She is an award-winning teacher and the author of *Transforming Talk: The Problem with Gossip in Late Medieval England*.



"I have been interacting with students as a mentor, as an adviser, and as a professor and scholar. In all of these roles I am reinvigorated by students' intellectual, cultural, and social energy."

**FRANCES APARICIO** is a professor of Spanish and Portuguese and the director of the Latina and Latino Studies Program. The title of her current research project is "Embodying Latinidad: Intralatio/a Subjects in Chicago."

## Help at hand

Wherever you turn at Northwestern, the University offers support and counsel to students—ranging from individual advising and mentoring by our faculty and staff to the formal offices and programs highlighted on these pages.

### GETTING INVOLVED

The **Center for Student Involvement** promotes engagement with the campus and surrounding communities, with a focus on community service and social justice issues. It provides support and advice to students and their organizations by developing leadership potential in both. The center's educational and social programming focuses on such areas as leadership, organizational development, community service, social justice, and campus programming.

[norris.northwestern.edu/csi](http://norris.northwestern.edu/csi)

### PLANNING YOUR FUTURE

The **University Academic Advising Center** helps students develop meaningful educational plans compatible with their life goals. The center's staff provides information about academic programs and resources, aids students in refining goals and objectives, and offers guidance in choosing a major or minor, planning a double major, and transferring from one school to another. The center also assists students seeking to improve study and test-taking skills.

[northwestern.edu/advising-center](http://northwestern.edu/advising-center)

### CELEBRATING OUR DIVERSITY

The **Office of Multicultural Student Affairs** is committed to fostering an inclusive environment that promotes identity development, intercultural exchange, academic excellence, and leadership. Its departments—including **African American Student Affairs**, **Asian/Asian American Student Affairs**, and **Hispanic/Latino Student Affairs**—provide individual and group advising as well as social and educational programming.

[northwestern.edu/msa](http://northwestern.edu/msa)

### A WELCOMING PLACE

Thanks in part to the efforts of the **LGBT Resource Center**, Northwestern was named one of the nation's "100 Best Campuses" for lesbian, gay, bisexual, and transgender people by the *Advocate College Guide for LGBT Students*. A branch of the Office of Multicultural Student Affairs, this center works to provide a safe space and acts as a hub for organizations, resources, services, and programs of interest to the LGBT and allied communities at Northwestern.

[northwestern.edu/msa/our-departments/lgbt](http://northwestern.edu/msa/our-departments/lgbt)

### ENSURING ACCESS FOR ALL

**Services for Students with Disabilities** supports a diverse student body by removing barriers to education that students with disabilities often experience. The office aims to foster a learning environment that encourages and challenges students with disabilities and affords them full participation, equal access, and reasonable accommodation.

[northwestern.edu/disability](http://northwestern.edu/disability)

## Join in!

For many students, the experiences they gain from participating in student-run groups rival their achievements in the classroom. In addition to 13 cultural groups, here is a small sampling of the opportunities for involvement on campus.

### Academic and preprofessional groups

Korean Scientists and Engineers Association  
Minorities in the Pursuit of Law and Business  
National Association of Hispanic Journalists  
National Society of Black Engineers  
One Step Before (minority premed)

### Media, publications

*Daily Northwestern*  
*Northwestern Art Review*  
*Northwestern*  
Sketch Television  
*Pulse* (Black student magazine)  
Studio 22 (film production)  
WNUR (radio)

### Performing arts groups

African American Theatre Ensemble  
Bhangra Dance Team  
Brown Sugar (South Asian coed a cappella)  
Griffin's Tale (children's theater)

Jewish Theatre Ensemble  
Mariachi Northwestern  
NAYO Dance Ensemble  
Purple Haze (a cappella)  
ReFresh Dance Crew (hip hop)  
Typhoon Dance Troupe

### Philanthropy and service groups

Campus Kitchens  
China Care  
Global Engagement Summit  
Habitat for Humanity  
Northwestern Community Development Corps  
Northwestern to Benefit Special Olympics  
Peer Health Exchange  
Student Blood Services

### Political groups

Alianza (Hispanic/Latino student alliance)  
China Foresee  
College Democrats  
College Republicans  
Design for America  
For Members Only (Black student alliance)

HIV/AIDS Literacy Organization  
Liberation in North Korea  
Northwestern Students for Life  
Peace Project  
Rainbow Alliance

### Religious and spiritual groups

Canterbury Northwestern (Episcopal)  
Catholic Undergrads/Sheil Catholic Center  
Fiedler Hillel  
InterVarsity Christian Fellowship  
Lutheran Campus Ministry  
Muslim-cultural Students Association  
Northwestern Cru  
OM Hindu Cultural Council  
University Christian Ministry (Methodist and Presbyterian)

For a complete list, see [northwestern.collegiatelink.net/organizations](http://northwestern.collegiatelink.net/organizations)



**SARAH BRIDGEWATERS** is an urban studies and African American studies double major originally from Wurzburg, Germany. She is a 2014 recipient of the Mellon Mays Undergraduate Fellowship.

*Why did you choose Northwestern?*

I was able to see myself as a Northwestern student almost immediately after setting foot on campus. During the tour and talks I had with students here, I realized I felt more at home at Northwestern than at any other college I visited.

*What do you like best about your professors and advisers?*

They really seem to care about me and what happens to me. I was not expecting that in college! They go beyond any support I've ever had in a school or working environment.

*What has surprised you since coming to Northwestern?*

I was amazed at the number of clubs on campus that have regular programming—there are a multitude of events, talks, shows, and discussions that I want to attend almost every day. All of these extracurriculars add so much to my overall experience.



# Open community

In a recent survey Northwestern freshmen said that one of their most important goals was helping others. Our students want to change the world, and they don't wait for their diplomas to do so. In fact, it is difficult to find a Northwestern student who is *not* involved in a civic engagement project—whether as part of a course, through a campus organization, or as a volunteer. This commitment and understanding of responsibility define the spirit of our community. In fact, no other major university makes outreach so central to life on campus—as the examples at right show.

The same survey revealed that Northwestern freshmen socialize frequently with members of other racial and ethnic groups and that they see improving their understanding of other cultures as a key goal of their education.

Ours is a community open to new ideas, new experiences, and new challenges.

## ALTERNATIVE STUDENT BREAKS

Alternative Student Breaks partners with nonprofit organizations to offer service-learning opportunities in which students contribute to and learn from local communities. ASB has sent teams of students to work with a rustic, off-grid, permaculture farmstead in North Carolina and help special-needs individuals with equine-assisted activities and therapy in Minnesota, among other projects.

[asbnu.org](http://asbnu.org)

## CENTER FOR CIVIC ENGAGEMENT

The Center for Civic Engagement promotes a lifelong commitment to active citizenship and social responsibility. By integrating academics with meaningful volunteer service, research, and community partnerships, the center supports students as they enhance their own academic experiences while contributing to stronger communities and a more engaged University. CCE programs include **NU Votes**, a nonpartisan voter registration effort; **Engage Chicago**, a summer field study program; the **NU Public Interest Program**, a yearlong public service fellowship; and **Jumpstart**, an early-childhood education program.

[engage.northwestern.edu](http://engage.northwestern.edu)

## DANCE MARATHON

This annual event features 30 hours of dancing by hundreds of students to raise money—almost \$4.7 million in the last four years—for local and national charities. In recent years beneficiaries of the event have included the Citizens United for Research in Epilepsy, the Starlight Children's Foundation Midwest, and the Evanston Community

Foundation. Dance Marathon is one of the largest college philanthropic events in the country.

[nudm.org](http://nudm.org)

## FRESHMAN URBAN PROGRAM

This preorientation program offers a hands-on introduction to neighborhoods in Chicago. Participants stay in a youth hostel in the Loop—downtown Chicago—and examine the issues that face communities, the organizations that serve them, and ways Northwestern students can effect change.

[fup2014.wix.com/nufup](http://fup2014.wix.com/nufup)

## GLOBAL ENGAGEMENT STUDIES INSTITUTE

This program prepares students to create global social change by empowering them to learn directly from communities experiencing poverty and injustice. The institute sends students to such places as Bolivia, the Dominican Republic, India, Nicaragua, South Africa, and Uganda to work on collaborative community projects.

[mycge.org](http://mycge.org)

## SEEKING JUSTICE

The renowned **Institute for Policy Research** focuses the scholarship of Northwestern faculty on matters of poverty, race, inequality, social disparities and health, and other pressing policy issues. Spurred by the landmark investigative work of journalism faculty and students, the **Medill Justice Project** and the **Center on Wrongful Convictions** aim to improve the fairness of the criminal justice system.

[ipr.northwestern.edu](http://ipr.northwestern.edu)  
[medilljusticeproject.org](http://medilljusticeproject.org)  
[law.northwestern.edu/legalclinic/wrongfulconvictions](http://law.northwestern.edu/legalclinic/wrongfulconvictions)



**ALEX LEI QIN** of Fremont, California, is a dual-degree student majoring in saxophone performance and biological sciences.

*What have you enjoyed most at Northwestern?*  
I love the huge variety of student groups on campus. As a music major who is premed, it's easy to get caught up in my own studies and performances, but I wanted to find an avenue to give back by combining both of my interests. During freshman year, I discovered a group on campus called the Academy of Music and Arts for Special Education that works with local special-needs children on developing their musical abilities. Through my involvement with AMASE, I rediscovered why I love music and why I want to eventually become a doctor and make a difference. I also made a huge push to get more students in the music school involved.

Ask our students “What makes Northwestern special?” and you’ll get many different answers—with some common themes.



“From the moment I searched online for ‘best journalism schools in the United States,’ Northwestern stood out to me. It is truly the best of both worlds. Extremely smart and ambitious people surround you, but they also know when to dance like there’s no tomorrow. And the Wildcat spirit here is unbeatable! I came from a high school where school spirit was kind of nonexistent, so it’s refreshing to be surrounded by all of the ‘purple pride.’ You can talk about the serial comma and mathematical theorems while losing your voice at Big Ten football and basketball games. There is no place like Northwestern.”

**SIERRA BOONE** is a journalism major from Detroit. She is a vice president of Northwestern’s chapter of the National Association of Black Journalists.



“Northwestern is one of the few top-tier institutions that place such an emphasis on collaborative work. I have study groups for organic chemistry, legal studies, and even anatomy and physiology. In all of these preprofessional classes, one would assume that competition would create an every-man-for-himself atmosphere, but that is not the case here. At Northwestern the drive to excel has created a collaborative environment where we all help each other succeed.”

**PURAV BRAHMBHATT** of Madison, Mississippi, is majoring in human communication sciences. He has served as the newsletter editor and an executive board member for Project RISHI (Rural India Social and Health Improvement).



“My favorite experience at Northwestern—by far—has been participating in a student-facilitated program called Sustained Dialogue. Every week a small group of students across schools and backgrounds meets to discuss differences and identity. I’ve learned so much about myself, my peers, and the issues we all face.”

**BELLA SANDOVAL** is a social policy and political science double major from Glendora, California.



“The best thing about my peers is the sense of unity we have. Everyone here understands the responsibilities we have as Northwestern students. We all are serious about learning how to make a real difference in the world, but we also love socializing and having fun.”

**ADEL LAHLOU** of Alexandria, Virginia, is a Quest Scholar double-majoring in chemical engineering and computer science.



“At Northwestern I have conversations with people who have ambitions similar to mine. I am no longer embarrassed about being seen as a nerd or a know-it-all because here I am not. It is refreshing to find people who know way more than I do and don’t mind helping me learn.”

**MATTHEW WRIGHT** of St. Louis is double-majoring in political science and journalism. He is editor in chief of Northwestern’s *Pulse* magazine.

“The research opportunities for undergraduates at Northwestern are endless. When I didn’t know exactly what I wanted to research, my adviser introduced me to his visual cognition lab. After a short time working there, I got the chance to help a postdoctoral fellow conduct an eye-tracking experiment using both college students and children. The results will have real implications in elementary and secondary school classrooms, and that was very motivating. That project exposed me to all facets of the research process; not only was it enlightening and fascinating, but it was a fun addition to my school year as well.”

**SHERRY VERNON** of Seattle is a cognitive science and linguistics double major. She is a recipient of the J.G. Nolan Scholarship, a dancer in and producer of Northwestern’s BLAST (Ballroom, Latin, and Swing Team) Spring Show, and editor in chief of *Syllabus*, the undergraduate yearbook.





### GLOBAL CAPITAL

In 2014 Chicago was seventh on the Global Cities Index, a study conducted by A. T. Kearney and the Chicago Council on Global Affairs ranking the world's most influential cities based on factors such as business activity and cultural experience. The study concluded that Chicago's geopolitical importance is increasing more rapidly than the nation's as a whole.

# Open city

Life in Chicago is a study in rich and revealing contrasts: Tel Aviv Kosher Bakery does a thriving business just down the street from the Hyderabad House and other South Asian eateries on Devon Avenue in the West Rogers Park neighborhood. Enjoy a dinner of Vietnamese cuisine in Little Saigon followed by an evening of jazz at the Prohibition-era Green Mill Lounge nearby. Take in some punk at the Metro, some reggae at Exedus II, or a meal at Tango Sur Argentinian restaurant after a baseball game in Wrigleyville. Explore the bodegas and art galleries of Pilsen and Little Village (areas that inspired the *New York Times* to note that "the Latino spirit seems to be energizing all of Chicago"). Dig into some Korean barbecue or a meal of hummus and stuffed grape leaves in Albany Park and then head over to the Old Town School of Folk Music for a lesson or a concert.

Chicago is diversity itself: home to Oprah, Obama, and a patchwork of vital, culturally distinct neighborhoods; the cradle of modern architecture and improv comedy. One of the great urban centers of the world is just a few miles and a short train ride away from Northwestern's main campus. For our students, Chicago is a classroom, a playground, and a proving ground.

### Chicago population

#### (2010 US Census):

- 2,695,598
- African American 33%
- White 32%
- Hispanic 29%
- Asian 5%
- Other 1%



"I was a production intern last summer at Rush Hour Concerts, an arts organization that produces a summer chamber music series in Chicago. They also produce an annual one-day festival all over the city called Make Music Chicago. I worked directly with the production manager to make sure everything was ready for each week's concert. I was also able to closely observe the inner workings of a small arts organization, which proved invaluable to me as a composer. It also gave me the chance to connect with a lot of people involved in the local classical music scene, leading to a commission for Make Music Chicago."

**CARLO DIAZ** of Inverness, Illinois, is pursuing majors both in music composition and in aesthetics of interdisciplinary arts. In 2014 his commissioned work for woodwinds, brass, and percussion premiered at Make Music Chicago.

**What we love about Chicago:** "The incredible wealth of culture. A great weekend for me is getting away from my desk and exploring one of the city's many ethnic enclaves." Bradley Akubuiro (journalism) "Shopping on Michigan Avenue." Sunitha Suresh (biomedical engineering) "The lawn of the Adler Planetarium. From this spot you can see the amazing skyline of the city, along with Navy Pier." Brittany Mason (learning and organizational change) "The top of the John Hancock Center." Cate Brinson, professor of mechanical engineering and materials science and engineering "The Art Institute of Chicago. Imagine O'Keeffe, Matisse, Kandinsky, and Dali all under one roof." Shanika Gunaratna (journalism, international studies) "The Shedd Aquarium. It's impossible to look at those otters without being happy." Tim Cycyota (communication studies, environmental policy and culture)

"Anywhere that has Chicago deep-dish pizza." Lindsey Kundel (secondary education, English literature) "The Bean. It's so fun to take pictures there." Hannah Points (mechanical engineering) "Greektown. I love gyros!" Anthony Iglesias (history) "Hot Chocolate restaurant: homemade cinnamon donuts with fresh raspberry jam and chocolate sauce. Oh. My. Gosh." Hannah Greene (theater) "The Museum of Science and Industry. Every time I go I spend like four hours and leave only because the museum closes." Jonathan Cook (mechanical engineering) "The Pritzker Pavilion at Millennium Park during one of its many free concerts." Casey Fuess (choral music education, voice) "The bike path along the lake. It's special to have the energy of a city and the peace of natural beauty all in one place." Sarah B. Thomas (human development and psychological services)





“In addition to a fantastic theater program and terrific academics, I wanted an environment filled with great minds. At Northwestern you are surrounded by intelligent, talented, and motivated people who will have a huge impact on your life.”

**ANDRÉ SGUERRA**

is a theater major and computer science minor from Edgemont, New York. He has acted in several films and theater productions.



“I was immediately attracted to Northwestern because of its academic excellence in so many areas and therefore its ability to cater to students with diverse interests and passions. I ultimately chose to enroll because I wanted to take advantage of the nearby resources of the Chicago metropolitan area, and I loved the tight-knit community feel of the Evanston campus.”

**BECCA SMITH** of Dallas is majoring in radio/television/film and minoring in Spanish.



“The first word that comes to mind when I think of my experience here is *genuine*. Students are genuinely excited to learn, create, and grow. Professors are genuinely willing to help students with everything!”

**MARTINA BARRERA-HERNÁNDEZ**

is a journalism major from Walnut Creek, California. She is pursuing a minor in psychology and a certificate in integrated marketing communications.



**LYA FERREYRA**, a social policy major from Mamaroneck, New York, received a summer Undergraduate Research Grant to study how Latinas are portrayed in the media.

*Why did you choose Northwestern?*

I didn't feel as if I had to compromise at Northwestern, unlike the other schools I visited. It has a traditional campus feel, yet it's only a short train ride from one of the largest cities in America—the best of both worlds. Academically, Northwestern has so many options that I feel I can explore my interests and really focus on what inspires me. All in all, I felt as if Northwestern was the ideal place to grow and learn as an individual.

*What in your mind truly sets Northwestern apart?*

Even in my most vivid daydreams I never could have imagined a college experience like the one I am living now, one where I am socially and academically engaged on a daily basis, where community and mutual respect are valued, and where not knowing what you want to do is okay because you have a group of advisers and professors ready to guide you.

# Majors and programs at Northwestern University

For a complete list of minors and certificate programs, please visit [ugadm.northwestern.edu](http://ugadm.northwestern.edu)

## Judd A. and Marjorie Weinberg College of Arts and Sciences

[weinberg.northwestern.edu](http://weinberg.northwestern.edu)

African American studies  
African studies  
American studies  
Anthropology  
Art history  
Art theory and practice  
Asian languages and cultures  
Asian studies  
Biological sciences  
Chemistry  
Classics  
Cognitive science  
Comparative literary studies  
Computer science  
Earth and planetary sciences  
Economics  
English  
Environmental sciences  
French  
Gender and sexuality studies  
Geography  
German  
History  
Integrated science  
International studies  
Italian literature and culture  
Jewish studies  
Latina and Latino studies  
Legal studies  
Linguistics  
Materials science  
Mathematical methods in the social sciences  
Mathematics  
Middle East and North African studies  
Philosophy  
Physics  
Political science

Psychology  
Religious studies  
Science in human culture  
Slavic languages and literatures  
Sociology  
Spanish  
Statistics  
Urban studies

## School of Communication

[communication.northwestern.edu](http://communication.northwestern.edu)

Communication studies  
Dance  
Human communication sciences  
Performance studies  
Radio/television/film  
Theater

## School of Education and Social Policy

[sesp.northwestern.edu](http://sesp.northwestern.edu)

Human development and psychological services  
Learning and organizational change  
Secondary teaching  
Social policy

## Robert R. McCormick School of Engineering and Applied Science

[mccormick.northwestern.edu](http://mccormick.northwestern.edu)

Applied mathematics  
Biomedical engineering  
Chemical engineering  
Civil engineering  
Computer engineering  
Computer science  
Electrical engineering  
Environmental engineering  
Industrial engineering  
Manufacturing and design engineering  
Materials science and engineering  
Mechanical engineering

## Medill School of Journalism, Media, Integrated Marketing Communications

[www.medill.northwestern.edu](http://www.medill.northwestern.edu)

Journalism (courses in web, mobile, newspaper, magazine, and broadcast journalism and marketing communications)

## Henry and Leigh Bienen School of Music

[music.northwestern.edu](http://music.northwestern.edu)

### Music performance

Brass  
Jazz studies  
Percussion  
Piano  
Strings  
Voice and opera  
Winds

### Music studies

Music cognition  
Music composition  
Music education  
Musicology  
Music theory

### Special programs

Brady Program in Ethics and Civic Life  
Certificate programs  
Architectural engineering and design  
Civic engagement  
Energy and sustainability  
Engineering design  
Financial economics (Kellogg)  
Integrated marketing communications  
Managerial analytics (Kellogg)  
Music theater  
Creative writing  
Global health studies  
Honors Program in Medical Education  
Kaplan Humanities Scholars Program  
Kapnick Business Institutions Program  
Undergraduate Leadership Program

*List is subject to change.*

## Learn more at [ugadm.northwestern.edu](http://ugadm.northwestern.edu)

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[ugadm.northwestern.edu/visit](http://ugadm.northwestern.edu/visit)

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[northwestern.edu](http://northwestern.edu)

Learn about financial aid:  
[undergradaid.northwestern.edu](http://undergradaid.northwestern.edu)

Ask us questions:  
Office of Undergraduate Admission  
847-491-7271  
[ug-admission@northwestern.edu](mailto:ug-admission@northwestern.edu)

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[youtube.com/user/NorthwesternU](http://youtube.com/user/NorthwesternU)

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NORTHWESTERN  
UNIVERSITY

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